

1 C.A.A.

Civil Statement **C V 10-03163 HRL**

Plaintiff: Charmain A. Abrazado; PO BOX 4234 Santa Clara, CA 95056-4234

File Claim: Tort; Discrimination; Manipulation; Premeditation; Attempted Murder; 1st Degree Murder
Full Intent; Full Charge ; Scrutiny; Grand Conspiracy;

Defendant: The Government State of California; The University of Phoenix, Inc.® Corporate Affairs;
4615 Elwood Street; Phoenix, AZ 85040

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Goal or Settlement: A reimbursement of the maximum or fifty million plus interests.

FILED
2010 JUL 20 AM 11
RICHARD W. WICKING
CLERK U.S. DISTRICT COURT
NO. 03-163-1000

C/HRL

I believe in god the father almighty, creator of heaven and earth. I believe the third day he rose, the great one, rose again; his son, Jesus, is seated at the right hand of the father. I believe in the holy trinity also Utilitarianism or The Common Good, The Holy bibliographic Ten Commandments . I believe in the truth and nothing but the truth so help me G--.

I believe that I am the one of the most powerful college student, patron, one of the most talented youngest US Leaders that is evolving here, foreward. I believe in a lot of will power also I believe that I have grown to know exactly how to handle my personal instincts and power to operate, forinstance, a business let alone a whole economy. I have been inspired by most of all my professors, principles from grade school and on , etc; I would have to say that comparisons from then till now I have gleamed. I have been told by my important roles to always "shoot for the stars". I am a very moral individual that carries a lot of value also beliefs in a lot of common good, for I myself, also the citizens amoungest myself such as my colleagues, professors, and principles.

As a civil statement, I am proud to say that I am a senior in my fullest potential of earning my Bachelors of Science Business Integrated Supply Chains and Operations Management in full potential of my

endeavors. I have worked full-time jobs since the age of sixteen onto seventeen years of age than decided to keep working full-time jobs until presently twenty-seven years of age. I grew up out of a humble background that has taught me endurance and perseverance. Because of my parent's situation, separated, I had been depressed throughout middle school and high school that than physicians had diagnosed me with panic attacks that may possibly result in heart defects, anxiety, and depression that I have been coping with myself with my single non marital status. I also drive a Toyota Scion TC;

As a statement also personal declaration: I do practice the Ten Commandments on a daily basis. I do not bear false witness. I had been patient to justify my biological mother and my biological grandparents most of all. I know my rights as a patron, student, plaintiff, and citizen I am fully aware that I have the right to gather all of the necessary evidence there is to prove my standpoint, steadfast, to allow myself the efficiency and effectiveness to clearly demonstrate with full accountability along with my personal status. I hold myself fully responsible for all actions hereby I declare that I am fully capable and knowledgeable of my rights and responsibilities within this Supreme Court Case. I also would like to state that I do not like misusing any-type of resources [For instance, time, money, etc.] whether within a work environment, civil court, or within a educational work environment. I have the right to bear myself as a patron and as a citizen in any circumstance while collecting evidence to prove my personal standpoint within the Supreme Court Class Action Jurisdiction.

Acquaintances, Loved Ones, Friends, Past, and Present: I've witnessed a lot of abuse during my child years also youth. I've been spit on, apprehended, cornered, interrogated, scorn at, brainwashed; family had me in at the wrong psych in treatment [8+ Times] [1] 4x: Nevada HBS Healthcare Behavioral Services; 2] 1x: Major San Diego Naval Military Center 3]; [1x]: Los Angeles within the County of Torrance; 4] [1x]: Shuman Liles ongoing outpatient 5] [1x]: John George Behavioral Healthcare Pavilion Union City SL, CA], was told to do unlawful practices yet did not cross my mind it was a wrong act,

tested, deceived, lied to, swore at, robbed, yelled at, plotted against, planned conspiracy's, acquaintances nearly had almost had me "killed" through schemes, was told to leave in my own house on odd times, manipulated within situations but people did not succeed in there schemes, demanded to pay more rent, commanded and demanded unwillingly against my will, nearly choked then told that I would be choked to death, told that I would be killed, threatened, harassed, treated unfairly, mistreated, discriminated against, ridiculed, had my door knob sabotage, vehicle sabotage, forced out of the house, told to move out right away, having to celebrate my 28th birthday at a resort, left outside with no key to the house during Christmas Eve because all the door knobs been changed since; Etc. As for the loyalty of The United States of America also the US Federal Government I would like to record the following on documentation. [{Investigation and Prosecuted: Carl and Helen Verdadero; Eli and Julie Torrecer} responsible for torment and murder of Corpuz's confessed through household decorating [ridicule]; {Cesar C. Abrazado} Prosecution and Punishment}; Abaya Family; Acosta Family; responsible for the torment [emotions, stress, health, pressure hateful towards treatment of biological mother *Alicia Corpuz*, manipulation, battery, harassments, threats, disrespectfully] *Rodulph and Constellation Rosando Corpuz* family; my family; tormented my whole family for years past till present schemed; my biological mother who's life was manipulated then brutally and cruelty for years for the purpose of life insurance federal currencies; As a note, "*I am not related or have any close relations here in California also I feel that I am not at liberty with my prior or recent residency*"; Throughout concerning acquaintances ; Past present: Summer of 2007-2008; Erik Larson had attempted to kill me on a hiking trip on a trail he nearly had me fall to my death without no regards to ask for any assistance with full intention [Attempted Murder]; he took me on a trail that was very steep I remember that I had to avoid getting hurt my own risks; As record, during the Summer of 1991; When I was 10 years of age Brandon Verdadero and Mark Torrecer picked me up with there arms extended above there heads 5'8" up in air then all of a sudden let me go hoping I would get paralyzed;

Also For the record, From 4th grade throughout high school I'd walk from home and back with a backpack with the weight of 20 pounds of my school materials 4-5 [English, Language Arts, Mathematics, Arithmetic; Reading, Writing, Extracurricular] subjects a day [books; notebooks; pencil case; binder full of assignments; my sweater; clothes that only my grandparents would supply; shoes torn away] I've been spit on, scorn at, swore at, food poisoned, demanded to pay more rent, commanded and demanded unwillingly against my will, nearly choked then told that I would be choked to death, told that I would be killed, threatened, harassed, treated unfairly, mistreated, discriminated against, ridiculed, had my door knob change several times, taxation, vehicle sabotage [keyed at my rental residence during a family get together], I had to celebrate my 28th birthday at a resort-not specified- left outside with no key to the house during Christmas Eve because all the door knobs been changed since.]; In my own viewpoint, Noel and Desiree Ramos and Family; Ramos; Laforga; I would assists in the household by picking up their children [I was not compensated- gas, time, money, or for other resources]; I believe that my previous household may need to seek help; I know that it is a large household also I understand that there is children but majority of the time it all gets aggressive and a lot of pressure in the home; Jeanette Meshreky who is employeed with DeVry University would tell me "should would tell me that she could beat me in my own car back and forth" with out offering gas money. A "Jean Marie" or "Jean Dumlao" Ramos who is married to "Jimmy" Ramos of Representative of DeVry University had invited me on a community network had invited me just for the main purpose of Tort and Internal Info Sold, Bought, Given.

As for documentation, I have been seeking personal help regardless of what situation that I have been throughout my years. Although, my parents have not been able to support me through college I have choose to work more then ten jobs during the past ten years to put myself in high school all the way until private school with DeVry University then transferring to the University of Phoenix TM. Forinstance, I am proud to say that I have worked for The Sarah Hotel as lifeguard, Nascar Café as a ride attendant, Allied Barton as a Security, Supervisors, and SOC Officer, a teachers aide at Trinity Life Center, and Sears as a Sales Associate. I believe that during years in college through presently there have been circumstances where I have been harassed and discriminated for reasons other than school related reasons but avoided the issues. I want justice.

As a note, my living situation is that I have been independent since seventeen years of age; I am currently living with my oldest sibling and family as roommates. I live with my sibling and her family. I am a senior with my Bachelors of Science with a concentration in Operations Management; my goals is to graduate to become a operations manager in the health or science field to be much more independent to earning towards buying my own residence also starting my own life. As a statement: "I am not truly comfortable with my living situation but I do make sure that I am courteous while living with roommates. I do help around the household and contribute to household needs yet I feel frustrated because of the size of the household. I have also looked into other living situation as well. I honestly would like to move on with my life because I like to be positive about life. I do not like to feel troubled or invade others because I just feel that it is just wrong. I have a bank account with more than eleven thousand dollars yet I do not think it is a lot of money to live on within a weekly, monthly, or daily basis. Again, I want to move forward. Aside from my living situation, I have other aspects of my life that I focus and concentrate on with full attention."

In other circumstance aside from school and formal education within my personal lifestyle, I like to contribute to the earth to the community with my time. Community work such as the American Red Cross Association [Newark]; The Current Cancer Association; The UOPX, Incorporation; Earth Day; I do not promote any harsh emissions to the earth; I would like to upgrade to hybrid one day; I would like to be within the green clean tech field; I am involved with a lot of Student Success workshops i.e. Time and Stress Management, Plagiarism, The UOPX Library, New and Ongoing Student Success, Personal Finance, ECampus Learning Structures; Finance Management; Student Research and Utilization; Student Tech; PC Skills; Learning Teams; Taskstreams for Students; Document Workshops; The Ohlone Junior College Higher Learning- Network Administration; Administration of Justice; Forensics; Earth and Environmental Studies; Ongoing formal education. I also belong to a lot spiritual organizations such as Catholicism and Christian Organizational Communities that promote a lot of spirituality. I like to practice a lot of balance in my life also most importantly positivity. I believe that having the right attitude is always the right thing to do. I believe that with the right attitude you could do anything, go places, and go the furthest.

As a citizen of California I believe in the "Executive Order 10925" "[The US Congress, USA, © 2010] that was signed by JFK on March 1961 EEOC Affirmative Action that is taking positive action towards minorities of all race, gender, ethnicity, cultures, backgrounds, and etc. Affirmative action has been a issue through years with civil rights. As a individual I believe that I myself along with others within a educational institution should be treated with the upmost respect as college students. As a student I understand that I have rights within the *Civil Rights Act of 1964* Title VI promised that "no person shall on the ground of race, gender, ethnicity, or national origin be excluded from participation or be denied benefits of or be subject to discrimination under any program or activity receiving federal financial assistance." In anytype of case, colleges up to med schools uphold ethnic cultural diversity before the Supreme Court. Steadfast, as a student I am a leader that believe in leadership within the U.S.

Constitution with nobelty, natural rights, common good, or common law standpoints. The Civil Rights Act of 1964 [The US Congress, USA, © 2010] addresses: "the rights to enforce the constitutional right to vote or confer jurisdiction upon district courts of the United States of America to provide relief against discrimination in public accommodations to authorize the Attorney General to institute suits to protect constitutional rights in public institutions, public education, to extend the commission on civil rights to prevent discrimination on federal programs to establish commission on Equal Employment Oppurtunities, also for other purposes." Again as a student, I personally feel that my every constitutional rights has been diminished, for instance, my course grades for homework or team assignments; also, within the course meetings I personally feel as if the professor is pointing out examples on the power point, whiteboard, or on documented hardcopy to discriminate; another example, remarks that has been pointed out on the course grade eBook or assignments that has graded with feedback. I also believe that there is a lot of intentions behind this circumstance because of the fact that when I personally went to her for advise she stated: "I had to go through the IT department to unlock your document"-then from there I felt that she was pointing a finger at me like I had done something very wrong. Next, I believe that there has been harassment within the course OLS within courses; in example, the feedback that is given from the professors also from colleagues such as hate comments suggesting inappropriate feedback of how to perform in a rude manner. Withallrespect, I just feel invaded as a civilian and student enough to think that inside information is being allowed to people internally and externally. "It is scary to think that my privacy has been seriously infringed. I can not withstand the embarrassment that I feel so overrun, perplexed, and ravaged by negativity surrounding me." Finally respectfully as a statement: "as a civilian I feel deliberately scrutinized."

I believe in ethics, morals, values, and common good beliefs as a United States Citizen. As a US Citizen, Student, Patron, and Samaritan I believe in the Executive Order 12866 [The US Congress, USA, © 2010] Volume 58 No. 190 Title III Signed by The US White House in accordance: As overview, The Statement of Regulatory Philosophy and Principles: Section 1, 1A The Regulatory Philosophy; Section 2 Organization, Section 2A The Agencies, Section 2B The Office of Management and Budget, Section 6 Centralize Review and Regulations, Section 6A Agency Responsibilities , Section 7 Resolution of Conflicts, Section 8 Publishment. I believe in the 10 Biblical Commandments – 1] I am your lord your God, 2] You shall have no other gods before me, 3] You shall not make yourself an idol, 4] You shall not make wrongful use of Gods name, 5] Remember the Sabbath Day, 6] Honor your father and mother, 7] You shall not murder, 8] You shall not commit adultery, 9 You shall not steal, 10, You shall not bear false witness against your neighbor, 11] You shall not covet your neighbors wife [The US Congress, USA, 2010] Overall, I personally feel that I have been scrutinize with my time, money, and patience as a citizen, but most importantly I continually choose to learn gratuity, patience, content, care, and trusts within my colleagues, close friends, or family.

While enrolled in Professor Michael Mullhalland course Gen 200 I was asked to leave campus because of my “Student Conduct” when at the same day my team Abigail and Rashad dismantled the team for communication concerns. I myself regarded it as unfair practice for the team also the staff or faculty that had ask me to leave that day. The same week I had been directed to a “Gina Cave” for further advisory. As a student, I believe in *liberty, benevolence, peace, and tranquility* I would not dismantle a team in the middle of a project or course. I believe in a lot of encouragement from the staff or faculty could have been helpful at that moment [the same time they asked me to leave].

In addition, I notice some of my workshops has been intentionally removed such as my doctoral workshops for writing. During winter 2009 I noticed that I had enrolled myself into a few doctoral workshops to keep myself occupied then all of a sudden as I logged onto my student account it seemed as if I never enrolled. I have noticed the way staff has regarded me that just considered unfair practice such as, for example, e-mails stating that the tuition has increased due to the new academic year. In a business management course I have considered appealing for a grade but did not want to get expelled for any type of misconduct.

As a civil note, I would like to state that I have made my efforts in personally communicated with corporate, via my personal cellular phone, to resolve some personal issues that I have had transferring on my own. Transferring from DeVry University, Inc. to University of Phoenix, Inc. ® was very rigorous also a tough challenge for myself as a college student. Again, during the transfer I have felt really invaded as a citizen and patron. I have had to become much more distant towards my colleagues, loved ones, also close ties to focus my fullest efforts, potentials, and endeavors towards my studies. I had to decide this on my own to figure out the circumstances. Note, I am not so 'straight forward' about my own personal info towards acquaintance's I would like to keep it that way permanently. I would like to keep my personal life as private as much as possible because of personal reasons.

During November 12, 2009 through December 17, 2009 I have been treated unfairly including upon enrolling through admissions. In every single class I have not been graded fairly for my assignments or researches also disregarded by corporate entities or corporate staff at the University of Phoenix, Inc. ® located at Fremont campus located at 40440 Encyclopedia Circle. The front desk clerk a, Helen Yu, whom is a student coordinator at one point had me leave campus demanding that I leave and not go upon beginning to be enrolled in business courses. I believe for a fact that there had been issues that were

created in potential to cause damages to my personal life and well being emotionally and financially. I believe that because I am undergoing "wellness treatment" that I continue, I am considered of nonhumanistic and nonbiological form [I.E. no emotions, no feelings, no status, etc.] just because I do not have any type of support from my grandparents, parents, siblings, and etc. As a college student I am proud to say that I have worked full-time since high school taking seven to eighteen classes each day in my junior to senior years to fulfill my high school diploma working seasonal full-time jobs such as lifeguarding at Casinos such as the Sarah Hotel®, parks such as Nascar ® Café, casinos, school extracurricular food and beverage at the school snack shop, grocery markets Safeway® Starbucks®, teacher's aide at Trinity Life Center ®, Security at Allied Barton®, and Securitas USA Inc. ®

On December 23, 2009 at 9:50 am I contacted the University of Phoenix® to seek advise except when the operator answered whom a young male answered at the time; I requested to be transferred to my academic counselor a Leon Bland that went to voicemail at that time. Urgently and respectfully, I then requested to speak with my finance counselor Miriam Bueno; I was then immediately transferred to speak to Supervisor Counselor a Nicole Laris. Urgently, I explained my standpoint about how I had been enrolled in my Management 350 course following the curriculum schedule. Also, I explained how my professor was just not vital with her grading criteria that at the time had me so concerned about my final grade or my future, my endeavors, my hopes, my dreams, and my goals as a civilian, as a patron, and as a rising honor student. In my perspective, as a student I believe that she has been responding as a professor in a noncritical manner that seemed in intention to complicate. The call went through 26:21 minutes in full length on my cellular phone [408]829-0269 daytime minutes. As a general note, I have had the idea that I have been scrutinized also discriminated because the transfer units that was not handled appropriately by the staff members. As another note, after she had graded our final grade she had the intention of greeting me on e-mail ridiculing as a statement: "Best wishes in your future classes". On January 11, 2010 the online University of Phoenix™ OLS has been intentionally fixed all of my

assignments on the Center for Writing Excellence has been deleted from online including my final grade for Management 350 [D+ to C-].

As a note, Entering RES 341 and RES 342 during the winter of 2009 throughout 2010 with University of Phoenix and Professor D. Craft was one of my greatest challenges because of the modality [personal life [i.e. personally I just felt very clouded emotionally, psychologically, physiologically, etc. & school life wise I felt very much ready and encourage at the same time very challenge to take on the world]] of the course such as: 1] Syllabuses [online, onsite courses, etc, very noncritical]; 2] Grading process and criterion; 3] Faculty Conduct and Communication [statements and remarks]; 4] Bribes as compensation [Cakes, pies, and donuts] other compensations such as faith callings ad on a poster at a Santa Clara Church; 5] Cal Grants- GPA verification form; 6] Sallie Mae and Stafford Loans; 7] There is a very momentous public outcry and outrage happening here in the US [I as an Individual, The People, US Economy, The movement, The Public Eye]; 8] My genetics, genes, genomes, characteristics is being currently sold or published with tech firms i.e. Google-Google Search Page;Wave; Forbes-Forbes Magazine "The Future of Reading" or "Reading is Fun"; CNN; NASA-The Cats Eye; The Walt Disney Incorporation; Ford Motors; The Marvel Comics; Payless Shoe Source; Clean Tech; 9] Posters Created to discriminate or ridicule my personal status as a student i.e. "Green Living", "Recycle" or "Use Your Head Recycle". While attending RES 341 after I had utilize the SJ campus pc for a quick research regarding school criteria I inquired about switching campus at first I had ask the front desk but in the area a "Scott Sanders" momentarily was in the area at the SJ Campus he advise that I speak with the staff at my local campus and stated that "he does not shake hands" and that "I have a cold" or "I'm sick at the moment" while I introduced myself as a student after my inquiry before departing the school campus. During enrollment with RES 341 while I asked Professor D. Craft about an assignment [RES Week 1: The Clean Technology] that I was awaiting for grading she asked stating "by the way have you seen it" with a odd look as if it was terribly written. Most importantly, I was not awarded full credit for my assignments

during enrollment at University of Phoenix Incorporation also treated unfairly as a student or minority. I've notice that Professor Craft would refuse to answer my questions concerning my homeworks and projects. Also the same season I logged on to PC #10 I contacted Student Tech Support spoke with a tech support representative name of a "Joe Abbott" concerning a technological inquiry I was asked to verify a numerous amount of questions such as 1] Full Name, 2] IRN, 3] SSN, 4] Address; I also was asked to repeat a couple and the same verified info my i.e. my SSN I myself stated that "I have rights" [Final Grade= B and C]

On concerning my attendance with The University of Phoenix Incorporation I have been very devoting to my class participation and class attendance; I have been responsible to also progress in my course homework research papers and learning team work projects; upon enrollment with BIS 219 with Professor Donna Dulo; I noticed how she would introduce herself; I felt very much degraded as a student considering that I am of single income [SSI]. While in progression of my online attendance during week one I had volunteered to complete a biography of myself also a overview of BIS and MIT that she then replaced my week two assignment with scrutinizing my work with a confusion of my week two assignment that had been in APA format and reformatted also restructured. At one point, of my course during the second week I was advised that I had turned in the wrong assignment and was not credited properly and awarded full credit that I deserved. As a note: I have noticed during most of my class it would be the same remark that "Wrong Assignment" or "The assignment was not in the right and correct format" though it had been in APA format, yet the professor such as Professor Craft requested the homework in a question answer format a day before submission that I had turned in more than twice. As a Final Grade I had received C Considering that I have mentioned the US Congress Rules and Regulations I was awarded a failing grade.

During Business 475 Professor David Bonilla had been very demeaning, very harsh, also very intimidating with course objectives such as for example he would grade my research and analysis papers starting from week two as zeros or failing letter grades. He would target me in class with questions asks just to ridicule, harass, also to discriminate me with harsh remarks. Then during the final week of, 07 June 2010, he decided to ask me for the second time to have a talk with me alone aside from being in the class itself. Then, I immediately became aware of this then decided to urgently handle this with the front desk clerk as I stated : "the professor requested to have a talk with me alone separately aside from being within the class with the other students he also insisted by saying "you don't want to talk to me?" or "your refusing to talk to me?" as if I would be considered by staff as an insubordinate student, when I am not the bad role, I am a Rising Honor Roll Student. During my statement with the front desk clerk I also did not hesitate to report that I noticed internal fraternizing with the same professor within, Business 475 David Bonilla, on the fourth week that another student had been ask the same question also that it may have been within a informal situation such as other than school business as in a personal e-mail or phone call. I had stated that : "I noticed that on The University of Phoenix Online Learning System she had been requesting favors, that I had regarded as against very Unprofessional, also against The Code of Conduct also The School Code by jurisdiction. In some occasions he had looked at me or gave me this aggressive stare or look that was harsh while I answered course objective questions that were targeted most definitely rehearsed, planned, or plotted.

As a civil note, April 2, 2010 Scott Richards had aggressively approached me while I had gathered my Proofs of a sign stating a VZ meeting in ROOM 108 also Portrait or Photographs. At that moment he questioned me stating "what are you doing?" He had approached me with full intent of confiscating hard evidence. Scott had the evidence moved to the back of the administration area. I believe that it had been concerning my case because of the fact that I was suppose to be graduating sooner than this year [transfer student]. At that moment I felt very ridiculed and very degraded as a student also I feel very embarrassed.

As for the record, for the peer or faculty reviews I serve for an example of the peer conducts towards a very privileged individual, student, and rising honor roll student. During this time it serves as full, direct, solid evidence of conducts towards minorities, bystanders, and populations that are very regarded as the average or also considered as low as or beneath failing within this civil rights movements also presidency.

Prior to contacting Nicole Laris I have e-mailed other staff members stating my issue also notifying that I had received a D+ attempting to resolve the issue requesting to 1] withdraw from the course and 2] retake the course. As the final grade, within the final week of the Management 350 posted I had contacted Nicole Laris and Joan Rodriguez again stating my issue when they responded it wasn't claiming that it was a "passing grade", "it is nothing to worry about", "I'm a good student", and continuously convincing me that it is perfectly a passing grade that it is perfectly normal. "I feel very disregarded as a individual, citizen, and patron. I believe that my constitutional right's has been invaded. This was stated after I had to rewrite about three assignments [6-8 pages of research] receive noncritical responses up close and personal also after visiting the doctors office three times on three occasions this season [another as a follow-up]. As a statement: "I do truly put forth the effort it takes to succeed and I always strive for A plus's since I transferred because I feel that is what I truly deserve. I am honestly devoting student that likes to succeed with the efforts it takes to get to where I would like to be in my life."

On January 20th 2010 I had logged in online to view my RES 341 criteria then decided to clean out the cookies, history, also the cache myself to be efficient of the Student IT Support line; for some reason I was logged off then decided to stay to get my situation figure out. The IT took approximately 20 minutes when at the moment I had been explaining my situation to IT tech Natalie that then transferred me without proper request but was notified of the transfer; next was then transferred to Lane who then

verified my info thoroughly after I have already done so with Natalie the call went throughout 27: 24 in full length [The UOPX, Inc. Phone-line].

As a Supreme Court Class Action Statement, I feel degraded also degraded because of the fact that I feel ridiculed and degraded through my personal stance. I would also like to state that I have notice a lot of my work has been published through Business Technology Firms such as i.e. major tech PC Firms such as The Apple, Inc., The IBM Inc., that is, Lenovo, The Google, Inc., The Yahoo, Inc., The Verizon, Inc. There is also clothing lines through [Aldo, Pac Sun, Zummiez, Quick Silver, and etc.] shoe lines [Aldo], beauty products with the [Neutrogena], Dove [Hygiene Products], Jeans [Levi's Strauss], Sun Glasses, Watches, or etc. This is also against US Congress Jurisdiction with OIRA, ISM Act, A-4.

I believe that I am being harshly scrutinized against that is causing a lot of damage towards my personal life also my college success as a student. I would like and I want justice for all of these deeds that has been happening in my life. I believe in the golden rule "treat others as the way you want to be treated" or "what you would want done to you is what you should do to others". I believe most of these issues has been intentional to destruct my walk of faith. I hold a lot of faith in myself as an individual, also, I have worked so very hard for all that I have undergone throughout my studies. I believe that people has been attempting to take what I have my dignity, pride, honor and will to live on.

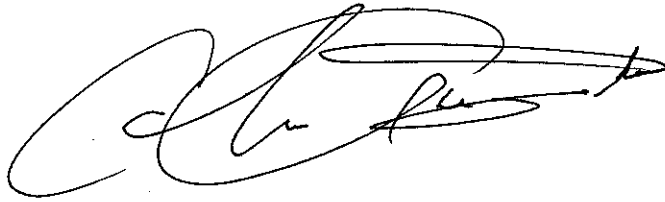
Respectfully, as a settlement, I would like maximum or fifty million dollars plus interests.

References; Credentials; Official; Verified; and Certified Authorize information and authentication:

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20 July 2010

A large, stylized handwritten signature in black ink, featuring a prominent loop and a long horizontal stroke extending to the right.

Welcome Charmain Abrazado - 9027718437 | Inbox | What's New | Community | Help | Logout

Home | Classroom | Library | Program | Account

My Program

BSB/ISCOM

- [Schedule and Grades](#)
- [Program Credits](#)
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Program Publications

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Official Transcripts may be ordered either: online, by phone(1-800-866-3919), by mail or by fax.

[Order Online](#)

Schedule and Grades

BSB/ISCOM Program (Version: 024)

Name:	Charmain A Abrazado	Student Status:	Regular (RG) Effective: 12/28/2009
IRN:	9027718437	Program Status:	Regular (RG) Effective: 04/08/2009
Total Credits Required:	120	Financial Aid Status:	Regular (RG) Effective: 03/20/2009
Program GPA:	2.63		
Academic Status Descriptions			

Program Contacts

Academic Representative

LEON L BLAND
leon.bland@phoenix.e
1-800-266-2107

Financial Representative

KELLY R BETHEL
kelly.bethel@phoenix
1-866-867-4968

The following information is unofficial and intended to provide convenient information on your student record. The current and future courses listed below may not include everything required by your program. Please refer to your Enrollment Agreement for specific requirements for your program or contact your academic representative.

Current and Upcoming Courses

Note: For Current and Upcoming Courses, the Materials link will display 30 days prior to course start date, the Discussion link will display on the course start date and Weekly Grades link will display 7 days past the course start date.

Course	CR	Start	End	Instructor
COMM/215 ESSENTIALS OF COLLEGE WRITING Materials Weekly Grades	3.00	08/10/2005	08/10/2005	
MTH/209 COLLEGE MATHEMATICS II Materials Weekly Grades	3.00	08/31/2005	08/31/2005	
GEN/300 SKILLS FOR PROFESSIONAL DEVELOPMENT Materials Weekly Grades	3.00	10/05/2005	10/05/2005	

Completed Courses

[Waivers Description](#)

Course	CR	Start	End	Instructor	Grade
MGT/216 ORGANIZATIONAL ETHICS AND SOCIAL RESPONSIBILITY	0.00	01/23/2000	01/23/2000		WC
ACC/280 PRINCIPLES OF ACCOUNTING	0.00	01/30/2000	01/30/2000		WC
FIN/370 FINANCE FOR BUSINESS	0.00	03/19/2000	03/19/2000		WC
BUS/415 BUSINESS LAW	0.00	03/26/2000	03/26/2000		WC
MKT/421 MARKETING	0.00	04/02/2000	04/02/2000		WC
GEN/200 FOUNDATIONS FOR GENERAL EDUCATION AND PROFESSIONAL SUCCESS Materials	3.00	04/27/2009	06/08/2009	MICHAEL MULHOLLAND	B
ECO/212 PRINCIPLES OF ECONOMICS Materials	3.00	06/22/2009	07/20/2009	AARON GAVIN	A-
COM/285 BUSINESS COMMUNICATIONS Materials	3.00	07/30/2009	08/27/2009	FARID DALILI	B
MGT/330 MANAGEMENT: THEORY, PRACTICE AND APPLICATION Materials	3.00	09/03/2009	10/01/2009	MICHAEL MULHOLLAND	A-
MGT/307 ORGANIZATIONAL BEHAVIOR AND GROUP DYNAMICS Materials	3.00	10/08/2009	11/05/2009	LAM NGUYEN	B+
MGT/350 CRITICAL THINKING: STRATEGIES IN DECISION MAKING Materials	3.00	11/12/2009	12/17/2009	YVONNE RICHARDSON	C-
RES/341 RESEARCH AND EVALUATION I Materials	3.00	01/07/2010	02/04/2010	DONNA CRAFT	B+
RES/342 RESEARCH AND EVALUATION II					

Materials	3.00	02/11/2010	03/11/2010	DONNA CRAFT	B-
BIS/219 BUSINESS INFORMATION SYSTEMS Materials	3.00	03/15/2010	04/12/2010	DONNA DULO	C
BUS/475 INTEGRATED BUSINESS TOPICS Materials Discussion Weekly Grades	0.00	05/03/2010	06/07/2010	DAVID BONILLA	F



Program Credits

Name: Charmain A Abrazado
IRN: 9027718437

This is an outline of how your transfer credits courses apply to the Graduation Requirements for your program of study. The Content Requirements, Course of Study Requirements and General Education Requirements provide you with information on Credits Required, Credits Applied and Credits Remaining in your program of study. Should you have any questions in regards to your Student Program Summary please contact your academic counselor at your campus.

Credits Required for Graduation

There is no data available at this time.

Required Course of Study Summary

There is no data available at this time.

General Education Summary

There is no data available at this time.

Evaluated Credit Summary

	LD	UD	GR	Total
Assessed Credits	0	0	0	0
Transfer Credits	28	21	0	49
Waived Credits	3	12	0	15
University of Phoenix Credits	12	15	0	27
Total	43	48	0	91

Option for filling elective and general education credit:

Prior Learning Assessment is a process that may save students time and money in completing a degree program. The Prior Learning Assessment process determines if learning received outside of the traditional university classroom is equivalent to academic learning and eligible for college credit.

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IRN: 9027718437

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Student Transfer Credits

School Name	Credits Evaluated	Credits Applied
DE ANZA COLLEGE	23.64	2
DEVRY UNIVERSITY - FREMONT	91	62
Total	114.64	64

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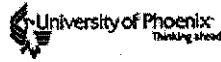
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University of Phoenix
P.O. Box 29887
Phoenix, AZ 85038-9887

IRN#: 9027718437

SUMMARY DATE: 7/8/2010

TRANSACTION DETAIL						
TRANSACTION NUMBER	TRANSACTION DESCRIPTION	TRANSACTION TYPE	AMOUNT	TRANS DATE	PRINT	EMAIL
RPFAUN1:1057553	REFUND-PAYER FA UNSUB1	DEBIT MEMO	1,800.00	29-JUN-10	Print	Email
RSFAUN1:1057191	REFUND-STD FA UNSUB1	DEBIT MEMO	706.25	01-JUN-10	Print	Email
EFT:27-MAY-2010:FA_UFSL1		RECEIPT	-2,216.25	27-MAY-10	Print	Email
R:BUS/475:BC949962	BUS/475-rEsource Course Materials	INVOICE	85.00	03-MAY-10	Print	Email
BUS/475:BC949959	BUS/475-INTEGRATED BUSINESS TOPICS	INVOICE	1,425.00	03-MAY-10	Print	Email
D:BIS/219:416767	Fee-Directed Study SJ	INVOICE	75.00	16-MAR-10	Print	Email
BIS/219:BB777176	BIS/219-BUSINESS INFORMATION SYSTEMS	INVOICE	1,350.00	15-MAR-10	Print	Email
R:BIS/219:BB778997	BIS/219-rEsource Course Materials	INVOICE	85.00	15-MAR-10	Print	Email
224:11282135		RECEIPT	-1,510.00	16-FEB-10	Print	Email
RES/342:BB103776	RES/342-RESEARCH AND EVALUATION II	INVOICE	1,425.00	11-FEB-10	Print	Email

1 - 10 of 48 [Next](#)

The above account history data is current as of 7/8/2010. University of Phoenix may redistribute payment applications to comply with Financial Aid regulations, Employer Billing agreements, or to correct misapplied payments. Please allow up to 20 minutes for recent activity to reflect on the Account History page.

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SUMMARY DATE: 7/8/2010

To make a payment, click the check box to the left of the invoice item or items you want to pay and then click either the "Pay by Credit/Debit Card" or the "Pay by Check" button below. Please allow up to 20 minutes for recent activity to reflect on the Account Summary page.

NEXT COURSE							
	COURSE ID	COURSE TITLE	DESCRIPTION	COURSE START DATE	AMOUNT	PRINT	EMAIL
NEXT COURSE IS NOT AVAILABLE							
OUTSTANDING INVOICES							
	INVOICE #	INVOICE DESCRIPTION	CHARGE TYPE	TRANS DATE	AMOUNT	PRINT	EMAIL
<input type="checkbox"/>	RSFAUN1:1057191	REFUND-STD FA UNSUB1	DEBIT MEMO	01-JUN-10	290.00	Print	Email
<input type="checkbox"/>	R:BUS/475:BC949962	BUS/475-rEsource Course Materials	RESOURCE FEE	03-MAY-10	85.00	Print	Email
<input type="checkbox"/>	BUS/475:BC949959	BUS/475-INTEGRATED BUSINESS TOPICS	TUITION	03-MAY-10	1,425.00	Print	Email
<input type="checkbox"/>	D:BIS/219:416767	Fee-Directed Study SJ	OTHER FEE	16-MAR-10	75.00	Print	Email
<input type="checkbox"/>	BIS/219:BB777176	BIS/219-BUSINESS INFORMATION SYSTEMS	TUITION	15-MAR-10	1,350.00	Print	Email
<input type="checkbox"/>	R:BIS/219:BB778997	BIS/219-rEsource Course Materials	RESOURCE FEE	15-MAR-10	85.00	Print	Email
CURRENT BALANCE					\$3,310.00		
(CREDITS)					\$0.00		
TOTAL OUTSTANDING AMOUNT					\$3,310.00		

Due to Federal Financial Aid regulations, available credits may not be applied to all outstanding invoices. Please [click here](#) or contact your finance advisor for information.

To make an open payment, enter the amount in the Payment Amount box below and then select whether it should be applied to a future rEsource payment or to your general account by clicking on the checkbox next to one of the payment types below.

OPEN PAYMENT	
PAYMENT AMOUNT <input type="text"/>	<input type="checkbox"/> RESOURCE PAYMENT <input type="checkbox"/> GENERAL PAYMENT

To print or have a current statement emailed to you, click on the Print or Email buttons below. The Print button will render a PDF document which you can print from the Adobe Reader. The Email button will send you an email with the statement attached as a PDF file.

REQUEST A CURRENT STATEMENT	
PRINT A CURRENT STATEMENT	Print Email

YOU HAVE SELECTED COLLECTIONS-INTERNAL AS YOUR TUITION PAYMENT OPTION.
Please review your financial options guide or contact your local campus with any questions.

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Generator](#)[APA Information](#)[Grammar and Writing
Guides](#)**Center for Writing Excellence****Important Messages**Student Code of Academic Integrity 2008

Sunday and Monday are the busiest days of the week for *Plagiarism Checker* and *WritePoint* services. Please allow two hours as a minimum guideline for the return of papers on these days.

Do you have a writing question and cannot locate the answer on the CWE Web site? Then contact us at writinglab@phoenix.edu. If you have a question about a paper submitted to our reviewing services, include your student IRN, the name of your paper, and the date that you submitted the paper. We answer emails Monday through Friday during business hours. Emails sent on weekends and holidays will be answered during the next business day.

Servicios en Español

Para ingresar a los servicios de revisión en español y a las guías de RedAcción, visite [El Centro de RedAcción](#).

Riverpoint Writer

Try CWE's new tool. [Riverpoint Writer](#) is a formatting tool that plugs into Microsoft® Word to help you create a document that is consistent with the University's Writing & Style Guidelines and the sixth edition of the *APA Manual*.

The Center for Writing Excellence (CWE) is an online writing lab designed to assist the University's students in developing essential written communication skills. The CWE helps students to create writing that is articulate, cohesive, structured, concise, and easily understood by the reader. Good writing skills are critical to academic and professional success. Upon graduating from the University, individuals who possess excellent written communication skills will have an advantage in most professional work environments.

To retrieve a reviewed document go to the status column and click on the Ready icon

[Submit a Paper](#)**Description of Reviewing Services and Tutorials & Guides****WritePointSM**

The WritePointSM automated review system is a service available to students and to faculty. WritePoint provides feedback on basic grammar and usage by inserting comments into the text of a paper at the point of the error. Comments are inserted using blue text surrounded by brackets to distinguish the comments from the original writing. Students may submit multiple drafts of a paper for review as long as previous WritePoint comments are removed before resubmission. The WritePoint system processes a paper quickly and is available 24 hours, 7 days a week. Sunday and Monday are the busiest days of the week for WritePoint. Please allow two hours as a minimum guideline for the return of papers on these days.

Plagiarism Checker

Plagiarism Checker promotes originality in student work and improves student writing and research skills. Generally, a paper can be processed within minutes. This service instantly identifies papers containing material authored by another writer. If the Checker indicates that another writer's material has been used, students are expected to add appropriate citations and quotation marks using APA format or to rewrite their papers using original material. Sunday and Monday are the busiest days of the week for the Plagiarism Checker. Please allow two hours as a minimum guideline for the return of papers on these days.

Tutorials & Guides

The Tutorials and Guides section is designed to help students improve grammar and writing skills. The links in this section provide information about understanding grammar principles, learning the writing process, and writing and formatting academic essays. Samples of documents frequently written by students are included. A reference citation generator and a thesis statement generator are included as well.

Plagiarism Manual

Delete Checked		Check All	Clear All	Rejected	In Progress	Ready
	Original Doc	Course	Paper Title	Date & Time	Status	
<input type="checkbox"/>		BUS/475	BUS 475 FINALS	6/7/2010 7:27 PM	WritePoint Plagiarism	
		BUS/475	CALicer ISCOM MY SWOTT	6/7/2010 10:58 AM	WritePoint	

<input type="checkbox"/>					Plagiarism
<input type="checkbox"/>		BUS/475	CAlicer ISCOM Final [ScoreBoard]	6/7/2010 10:56 AM	WritePoint Plagiarism
<input type="checkbox"/>		BUS/475	CAlicer ISCOM Final I	6/7/2010 10:54 AM	WritePoint Plagiarism
<input type="checkbox"/>		BUS/475	Business 475 Scoreboard my RULES or GO	6/4/2010 3:23 PM	WritePoint Plagiarism
<input type="checkbox"/>		BUS/475	BUS 475 Final I	6/4/2010 2:56 PM	WritePoint Plagiarism
<input type="checkbox"/>		BUS/475	BUS 475 Final	6/4/2010 2:33 PM	WritePoint Plagiarism
<input type="checkbox"/>		BUS/475	Strategic Operations Management Pt III [Rev]	5/26/2010 3:03 PM	WritePoint Plagiarism
<input type="checkbox"/>		BUS/475	Part III ISCOMStratOpsHWProject	5/26/2010 12:19 PM	WritePoint Plagiarism
<input type="checkbox"/>		BUS/475	LTA 8, 000, 000 , 000, 000, 000	5/25/2010 12:14 PM	WritePoint Plagiarism
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<input type="checkbox"/>		BUS/475	MY STRATEGIC OPERATIONS RES	5/17/2010 6:04 PM	WritePoint Plagiarism
<input type="checkbox"/>		BUS/475	My RES Stratt Operations Management Paper	5/17/2010 5:55 PM	WritePoint Plagiarism
<input type="checkbox"/>		BUS/475	LTA For Supremacy	5/14/2010 9:05 AM	WritePoint Plagiarism
<input type="checkbox"/>		BUS/475	Week 03 LTA HW PRO For Victory	5/13/2010 7:22 PM	WritePoint Plagiarism
<input type="checkbox"/>		BUS/475	BUS 475 05102010 Senior Executive Supremacy	5/10/2010 6:30 PM	WritePoint Plagiarism
<input type="checkbox"/>		BUS/475	Senior Executive Supremacy 05102010 CAlicer	5/10/2010 5:07 PM	WritePoint Plagiarism
<input type="checkbox"/>		BUS/475	05-10-2010 BIS Senior Executive TQManagement	5/10/2010 4:44 PM	WritePoint Plagiarism

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Order Transcripts

Official Transcripts may be ordered either: online, by phone (1-800-866-3919), by mail or by fax.

Order Online

Schedule and Grades

BSB/ISCOM Program (Version: 024)

Name: Charmain A Abrazado

IRN: 9027718437

Total Credits Required: 120

Program GPA: 2.63

[Academic Status Descriptions](#)

Student Status: Regular (RG)
Effective: 12/28/2009

Program Status: Regular (RG)
Effective: 04/08/2009

Financial Aid Status: Regular (RG)
Effective: 03/20/2009

Program Contacts

Academic Representative

LEON L BLAND
leon.bland@phoenix.e
1-800-266-2107

Financial Representative

KELLY R BETHEL
kelly.bethel@phoenix
1-866-867-4968

The following information is unofficial and intended to provide convenient information on your student record. The current and future courses listed below may not include everything required by your program. Please refer to your Enrollment Agreement for specific requirements for your program or contact your academic representative.

Current and Upcoming Courses

Note: For Current and Upcoming Courses, the Materials link will display 30 days prior to course start date, the Discussion link will display on the course start date and Weekly Grades link will display 7 days past the course start date.

Course	CR	Start	End	Instructor
COMM/215 ESSENTIALS OF COLLEGE WRITING Materials Weekly Grades	3.00	08/10/2005	08/10/2005	
MTH/209 COLLEGE MATHEMATICS II Materials Weekly Grades	3.00	08/31/2005	08/31/2005	
GEN/300 SKILLS FOR PROFESSIONAL DEVELOPMENT Materials Weekly Grades	3.00	10/05/2005	10/05/2005	

Completed Courses

[Waivers Description](#)

Course	CR	Start	End	Instructor	Grade
MGT/216 ORGANIZATIONAL ETHICS AND SOCIAL RESPONSIBILITY	0.00	01/23/2000	01/23/2000		WC
ACC/280 PRINCIPLES OF ACCOUNTING	0.00	01/30/2000	01/30/2000		WC
FIN/370 FINANCE FOR BUSINESS	0.00	03/19/2000	03/19/2000		WC
BUS/415 BUSINESS LAW	0.00	03/26/2000	03/26/2000		WC
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COM/285 BUSINESS COMMUNICATIONS Materials	3.00	07/30/2009	08/27/2009	FARID DALILI	B
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RES/341 RESEARCH AND EVALUATION I Materials	3.00	01/07/2010	02/04/2010	DONNA CRAFT	B+
RES/342 RESEARCH AND EVALUATION II					

<u>Materials</u>	3.00	02/11/2010	03/11/2010	DONNA CRAFT	<u>B-</u>
BIS/219 BUSINESS INFORMATION SYSTEMS	3.00	03/15/2010	04/12/2010	DONNA DULO	<u>C</u>
<u>Materials</u>					
BUS/475 INTEGRATED BUSINESS TOPICS	0.00	05/03/2010	06/07/2010	DAVID BONILLA	<u>E</u>
<u>Materials</u> <u>Discussion</u> <u>Weekly Grades</u>					



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IRN: 9027718437

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University of Phoenix
P.O. Box 29887
Phoenix, AZ 85038-9887

IRN#: 9027718437

SUMMARY DATE: 7/8/2010

TRANSACTION DETAIL						
TRANSACTION NUMBER	TRANSACTION DESCRIPTION	TRANSACTION TYPE	AMOUNT	TRANS DATE	PRINT	EMAIL
RPFAUN1:1057553	REFUND-PAYER FA UNSUB1	DEBIT MEMO	1,800.00	29-JUN-10	Print	Email
RSFAUN1:1057191	REFUND-STD FA UNSUB1	DEBIT MEMO	706.25	01-JUN-10	Print	Email
EFT:27-MAY-2010:FA_UFSL1		RECEIPT	-2,216.25	27-MAY-10	Print	Email
R:BUS/475:BC949962	BUS/475-rEsource Course Materials	INVOICE	85.00	03-MAY-10	Print	Email
BUS/475:BC949959	BUS/475-INTEGRATED BUSINESS TOPICS	INVOICE	1,425.00	03-MAY-10	Print	Email
D:BIS/219:416767	Fee-Directed Study SJ	INVOICE	75.00	16-MAR-10	Print	Email
BIS/219:BB777176	BIS/219-BUSINESS INFORMATION SYSTEMS	INVOICE	1,350.00	15-MAR-10	Print	Email
R:BIS/219:BB778997	BIS/219-rEsource Course Materials	INVOICE	85.00	15-MAR-10	Print	Email
224:11282135		RECEIPT	-1,510.00	16-FEB-10	Print	Email
RES/342:BB103776	RES/342-RESEARCH AND EVALUATION II	INVOICE	1,425.00	11-FEB-10	Print	Email

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Phoenix, AZ 85038-9887

IRN#: 9027718437

SUMMARY DATE: 7/8/2010

To make a payment, click the check box to the left of the invoice item or items you want to pay and then click either the "Pay by Credit/Debit Card" or the "Pay by Check" button below. Please allow up to 20 minutes for recent activity to reflect on the Account Summary page.

NEXT COURSE							
	COURSE ID	COURSE TITLE	DESCRIPTION	COURSE START DATE	AMOUNT	PRINT	EMAIL
NEXT COURSE IS NOT AVAILABLE							
OUTSTANDING INVOICES							
	INVOICE #	INVOICE DESCRIPTION	CHARGE TYPE	TRANS DATE	AMOUNT	PRINT	EMAIL
<input type="checkbox"/>	RSFAUN1:1057191	REFUND-STD FA UNSUB1	DEBIT MEMO	01-JUN-10	290.00	Print	Email
<input type="checkbox"/>	R:BUS/475:BC949962	BUS/475-rEsource Course Materials	RESOURCE FEE	03-MAY-10	85.00	Print	Email
<input type="checkbox"/>	BUS/475:BC949959	BUS/475-INTEGRATED BUSINESS TOPICS	TUITION	03-MAY-10	1,425.00	Print	Email
<input type="checkbox"/>	D:BIS/219:416767	Fee-Directed Study SJ	OTHER FEE	16-MAR-10	75.00	Print	Email
<input type="checkbox"/>	BIS/219:BB777176	BIS/219-BUSINESS INFORMATION SYSTEMS	TUITION	15-MAR-10	1,350.00	Print	Email
<input type="checkbox"/>	R:BIS/219:BB778997	BIS/219-rEsource Course Materials	RESOURCE FEE	15-MAR-10	85.00	Print	Email
CURRENT BALANCE					\$3,310.00		
(CREDITS)					\$0.00		
TOTAL OUTSTANDING AMOUNT					\$3,310.00		

Due to Federal Financial Aid regulations, available credits may not be applied to all outstanding invoices. Please [click here](#) or contact your finance advisor for information.

To make an open payment, enter the amount in the Payment Amount box below and then select whether it should be applied to a future rEsource payment or to your general account by clicking on the checkbox next to one of the payment types below.

OPEN PAYMENT	
PAYMENT AMOUNT	<input type="checkbox"/> RESOURCE PAYMENT <input type="checkbox"/> GENERAL PAYMENT

To print or have a current statement emailed to you, click on the Print or Email buttons below. The Print button will render a PDF document which you can print from the Adobe Reader. The Email button will send you an email with the statement attached as a PDF file.

REQUEST A CURRENT STATEMENT	
PRINT A CURRENT STATEMENT	Print Email

YOU HAVE SELECTED COLLECTIONS-INTERNAL AS YOUR TUITION PAYMENT OPTION.
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Sunday and Monday are the busiest days of the week for *Plagiarism Checker* and *WritePoint* services. Please allow two hours as a minimum guideline for the return of papers on these days.

Do you have a writing question and cannot locate the answer on the CWE Web site? Then contact us at writinglab@phoenix.edu. If you have a question about a paper submitted to our reviewing services, include your student IRN, the name of your paper, and the date that you submitted the paper. We answer emails Monday through Friday during business hours. Emails sent on weekends and holidays will be answered during the next business day.

Servicios en Español

Para ingresar a los servicios de revisión en español y a las guías de RedAcción, visite [El Centro de RedAcción](#).

Riverpoint Writer

Try CWE's new tool. *Riverpoint Writer* is a formatting tool that plugs into Microsoft® Word to help you create a document that is consistent with the University's Writing & Style Guidelines and the sixth edition of the *APA Manual*.

The Center for Writing Excellence (CWE) is an online writing lab designed to assist the University's students in developing essential written communication skills. The CWE helps students to create writing that is articulate, cohesive, structured, concise, and easily understood by the reader. Good writing skills are critical to academic and professional success. Upon graduating from the University, individuals who possess excellent written communication skills will have an advantage in most professional work environments.

To retrieve a reviewed document go to the status column and click on the [Ready](#) icon

[Submit a Paper](#)**Description of Reviewing Services and Tutorials & Guides****WritePointSM**

The WritePointSM automated review system is a service available to students and to faculty. WritePoint provides feedback on basic grammar and usage by inserting comments into the text of a paper at the point of the error. Comments are inserted using blue text surrounded by brackets to distinguish the comments from the original writing. Students may submit multiple drafts of a paper for review as long as previous WritePoint comments are removed before resubmission. The WritePoint system processes a paper quickly and is available 24 hours, 7 days a week. Sunday and Monday are the busiest days of the week for WritePoint. Please allow two hours as a minimum guideline for the return of papers on these days.

Plagiarism Checker

Plagiarism Checker promotes originality in student work and improves student writing and research skills. Generally, a paper can be processed within minutes. This service instantly identifies papers containing material authored by another writer. If the Checker indicates that another writer's material has been used, students are expected to add appropriate citations and quotation marks using APA format or to rewrite their papers using original material. Sunday and Monday are the busiest days of the week for the Plagiarism Checker. Please allow two hours as a minimum guideline for the return of papers on these days.

Tutorials & Guides

The Tutorials and Guides section is designed to help students improve grammar and writing skills. The links in this section provide information about understanding grammar principles, learning the writing process, and writing and formatting academic essays. Samples of documents frequently written by students are included. A reference citation generator and a thesis statement generator are included as well.

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Doc****Paper Title****Date & Time****Status**

BUS/475

BUS 475 FINALS

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<input type="checkbox"/>	BUS/475	CAlicer ISCOM Final [ScoreBoard]	6/7/2010 10:56 AM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	CAlicer ISCOM Final I	6/7/2010 10:54 AM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	Business 475 Scoreboard my RULES or GO	6/4/2010 3:23 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	BUS 475 Final I	6/4/2010 2:56 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	BUS 475 Final	6/4/2010 2:33 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	Strategic Operations Management Pt III [ReV]	5/26/2010 3:03 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	Part III ISCOMStratOpsHWProject	5/26/2010 12:19 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	LTA 8, 000, 000, 000, 000, 000	5/25/2010 12:14 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	LTA 1,000,000,000,000,000,000	5/25/2010 12:03 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	My Week Four Stratt Plan RES Report	5/24/2010 4:41 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	LTAAlpha Hit the Jack Diamonds	5/24/2010 12:38 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	LTA 7777	5/18/2010 8:49 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	LTA [1000000000000000000]	5/18/2010 8:44 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	LTALPHA [For 1,000,000,000,000]	5/18/2010 8:24 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	LTAAlpha Week Four [For Honorary]	5/18/2010 7:58 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	MY STRATEGIC OPERATIONS RES	5/17/2010 6:04 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	My RES Stratt Operations Management Paper	5/17/2010 5:55 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	LTA For Supremacy	5/14/2010 9:05 AM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	Week 03 LTA HW PRO For Victory	5/13/2010 7:22 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	BUS 475 05102010 Senior Executive Supremacy	5/10/2010 6:30 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	Senior Executive Supremacy 05102010 CAlicer	5/10/2010 5:07 PM		WritePoint Plagiarism
<input type="checkbox"/>	BUS/475	05-10-2010 BIS Senior Executive TQManagement	5/10/2010 4:44 PM		WritePoint Plagiarism

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Cumulative Week 2 Subtotal :**26****16**

Week 2 Feedback:

Week 1**Possible Score****Your Score**

Wk 1 - Ind - Participation

3.0**3.0****Comment:**

Attended and actively participated in discussions and in-class exercises.

Week 1 Subtotal :**3****3****Cumulative Week 1 Subtotal :****3****3**

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Wk 4 - Tm - Communications Plan Outline 5.0 5.0

Comment:
Assignment done.

Week 4 Subtotal : 18 6.5

Cumulative Week 4 Subtotal : 67 24

Week 4 Feedback:

Week 3

Possible Score Your Score

Wk 3 - Ind - Participation 3.0 1.5

Comment:
Attended and actively participated in class discussions and exercises. However, her feedback regarding her assignments were way off-based, as were her responses to my in-class questions.

Wk 3 - Ind - SWOTT analysis 10.0 0.0

Comment:
student submitted improper subject matter, and in an incorrect format - not APA.
See notes on returned papers.

Wk 3 - Tm - Functional Area Relationships 10.0 0.0

Comment:
Did not contribute appropriate material to the Team A's paper.

Week 3 Subtotal : 23 1.5

Cumulative Week 3 Subtotal : 49 17.5

Week 3 Feedback:

Week 2

Possible Score Your Score

Wk 2 - Ind - Participation 3.0 3.0

Comment:
Attended and actively participated in discussions.

Wk 2 - Ind - Conceptualizing a Business 10.0 0.0

Comment:
Paper submitted online was the the proper paper for this assignment. She was notified of such six days ago. No corrected papers had been posted.

Wk 2 - Tm - Value Alignment 10.0 10.0

Comment:
Submitted an excellent Team paper. See other corrective comments on posted returned paper.

Week 2 Subtotal : 23 13

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BUS/475

Materials | Discussion | Assignments | Grades

Grade Report: BUS/475

Grade: F

Grade Summary (Week 1-Week 5)

Total Percentage: 37%

Your Total Score: 37

Total Possible Score: 100

Week 5

	Possible Score	Your Score
Wk 5 - Ind - Participation	3.0	3.0
Comment: Attended and actively participated within the scope of tonights class.		
Wk 5 - Ind - Final Strategic Paper & Presentation	20.0	0.0
Comment: Neither presentation nor paper posted earned any points. The contents were of both did not meet the requirements of the assignment.		
Wk 5 - Ind - Final Exam: On-line	10.0	10.0
Comment: Completed Final Exam online with a satisfactory score for content retention.		
Week 5 Subtotal :	33	13
Cumulative Week 5 Subtotal :	100	37

Week 5 Feedback:

Week 4

	Possible Score	Your Score
Wk 4 - Ind - Participation	3.0	1.5
Comment: Attended and actively participated in discussions and in-class exercises. However, her answers to my questions were not correct. She had not read the material form the textbook.		
Wk 4 - Ind - Balanced Score card	10.0	0.0
Comment: The assignment written and submitted does not meet the requirements for this week's Individual HW assignment - at all. It is way off-base. I've post same on the returned and graded submission already.		

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BUS/475

[Materials](#) | [Discussion](#) | [Assignments](#) | [Grades](#)**Grade Report: BUS/475****Grade: F****Grade Summary (Week 1-Week 5)****Total Percentage:** 37%**Your Total Score:** 37**Total Possible Score:** 100**Week 5**

	Possible Score	Your Score
Wk 5 - Ind - Participation	3.0	3.0

Comment:

Attended and actively participated within the scope of tonights class.

Wk 5 - Ind - Final Strategic Paper & Presentation	20.0	0.0
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Comment:

Neither presentation nor paper posted earned any points. The contents were of both did not meet the requirements of the assignment.

Wk 5 - Ind - Final Exam: On-line	10.0	10.0
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Comment:

Completed Final Exam online with a satisfactory score for content retention.

Week 5 Subtotal :	33	13
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Cumulative Week 5 Subtotal :	100	37
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Week 5 Feedback:**Week 4**

	Possible Score	Your Score
Wk 4 - Ind - Participation	3.0	1.5

Comment:

Attended and actively participated in discussions and in-class exercises. However, her answers to my questions were not correct. She had not read the material from the textbook.

Wk 4 - Ind - Balanced Score card	10.0	0.0
----------------------------------	------	-----

Comment:

The assignment written and submitted does not meet the requirements for this week's Individual HW assignment - at all. It is way off-base. I've post same on the returned and graded submission already.

Wk 4 - Tm - Communications Plan Outline	5.0	5.0
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Comment:
Assignment done.

Week 4 Subtotal :	18	6.5
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Cumulative Week 4 Subtotal :	67	24
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Week 4 Feedback:

Week 3

Possible Score	Your Score
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Wk 3 - Ind - Participation	3.0	1.5
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Comment:
Attended and actively participated in class discussions and exercises. However, her feedback regarding her assignments were way off-based, as were her responses to my in-class questions.

Wk 3 - Ind - SWOTT analysis	10.0	0.0
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Comment:
student submitted improper subject matter, and in an incorrect format - not APA.
See notes on returned papers.

Wk 3 - Tm - Functional Area Relationships	10.0	0.0
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Comment:
Did not contribute appropriate material to the Team A's paper.

Week 3 Subtotal :	23	1.5
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Cumulative Week 3 Subtotal :	49	17.5
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Week 3 Feedback:

Week 2

Possible Score	Your Score
-----------------------	-------------------

Wk 2 - Ind - Participation	3.0	3.0
----------------------------	-----	-----

Comment:
Attended and actively participated in discussions.

Wk 2 - Ind - Conceptualizing a Business	10.0	0.0
---	------	-----

Comment:
Paper submitted online was the the proper paper for this assignment. She was notified of such six days ago. No corrected papers had been posted.

Wk 2 - Tm - Value Alignment	10.0	10.0
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Comment:
Submitted an excellent Team paper. See other corrective comments on posted returned paper.

Week 2 Subtotal :	23	13
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Cumulative Week 2 Subtotal : **26** **16**

Week 2 Feedback:

Week 1

	Possible Score	Your Score
Wk 1 - Ind - Participation	3.0	3.0

Comment:

Attended and actively participated in discussions and in-class exercises.

Week 1 Subtotal : **3** **3**

Cumulative Week 1 Subtotal : **3** **3**

Week 1 Feedback:

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